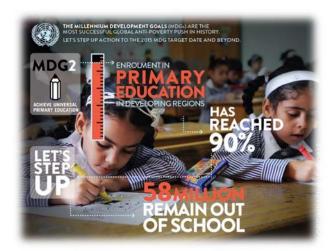
国際協力政策 (International Cooperation Policies)

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• Course Overview

Policies on international cooperation depend on how engaged actors understand "development" - what they see as primary causes of the problem, how they decide on desirable goals, and what they judge as the most effective and efficient ways to intervene. In this class, we will first learn different theories that have emerged to date to understand "development." We will then analyze positions and policies of development actors including government agencies, international organizations, and NGOs (non-governmental organizations). The class will be taught in English.

Course Aim

- Students will be able to describe different ways of understanding international cooperation/development as well as characteristics of various development actors.
- Students will be able to understand current issues and discussions on international cooperation policies.

• Tentative Schedule (subject to change)

Week	Class Topic	Relevant Textbook Chapter(s)	
1	Introduction: Understanding "International Cooperation"	Chapter 1	
2	Latest Discussion on International Cooperation Policies: Millennium Development Goals (MDGs)	UN MDGs website	
3	Theories of Development #1 (Modernization Theory)	Chapter 3	
4	Theories of Development #2 (Dependency Theory)	Chapter 3	
5	Theories of Development #3 (Human Development and Basic Human Needs)	Chapter 3	
6	Theories of Development #4 (Neoliberalism)	Chapter 3 and 4	
7	Theories of Development #5 (Developmental State Theory and Post-Development)	Chapter 3	
8	Group Work		
9	Group/Individual Poster-Session		
10	Actors #1: National Development Agencies and Bilateral Aid	Chapter 7 and 8	
11	Actors #2: International Financial Institutions	Chapter 9	
12	Actors #3: The United Nations and Multilateral Organizations	Chapter 10	
13	Actors #4: Multinational Corporations Announcement of Take-Home Exams	Chapter 11	
14	Actors #5: Civil Society including NGOs	Chapter 12	
15	Wrap-Up: Future of International Cooperation	Epilogue	

^{*}Where appropriate, the class will invite guest speakers.

• Evaluation

Attendance	10%	 5 points taken off for every three absence If you cannot attend the class for some unavoidable reasons (for example, being sick), send an email to Aya by noon on the day of the lecture.
Class Participation	20%	 Active participation in in-class exercises Whenever you make a comment in class, please let me know your name so that I know who's making a contribution!
Group Project	30%	 Propose Post-2015 Development Goals. Details as well as evaluation criteria will be announced on Week 2 (October 9).
Final "Take-Home" Exam	40%	 Answer 2 to 3 questions on issues discussed in class (subject to change). Evaluation will be given based on adequate understanding of class materials and logical consistency in making an argument. Questions will be announced on Week 13 (January 15), and students will be given about 3 weeks to work (tentatively due Thursday, February 5)

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A	B	C	D	F	
(90-100)	(80-89)	(70-79)	(60-69)	(0-59)	

Textbook

Haslam, Paul A., Schafer, J., and Beaudet, P. (2012). *Introduction to International Development: Approaches, Actors, and Issues, Second Edition*. London: Oxford University Press. (ISBN:9780195440201).

- No need to purchase the book. Selected chapters as well as relevant resources will be distributed in class.
- Three copies are available at Imadegawa Library (329.36||L9190).
- Another copy is available at Aya's Office (Keisuikan #208) during office hour.

• Use of E-class and Emails

- PowerPoint slides used in class will be posted in E-Class after the session.
- Announcements on schedule change, reading materials, assignments, and other relevant issues may be sent via E-mail to your Doshisha account (ActiveMail). It will be your responsibility to obtain up-to-date information. Please make sure to check your account frequently.